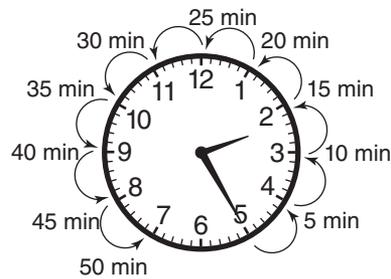


## Elapsed Time

Opal finished her art project at 2:25 p.m. She spent 50 minutes working on her project. What time did she start working on her project?

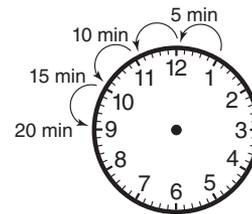
Read the Problem		
What do I need to find?	What information do I need to use?	How will I use the information?
I need to find Opal's start time.	End time: <u>2:25 p.m.</u> Elapsed time: <u>50</u> minutes	I can draw a diagram of a clock. I can then count back 50 minutes at a time until I reach 50 minutes.
Solve the Problem		
<p>I start by showing 2:25 p.m. on the clock. Then I count back 50 minutes by 5s.</p> <p><b>Think:</b> As I count back, I go past the 12. The hour must be 1 hour less than the ending time. The hour will be <u>1 o'clock</u>.</p> <p>So, Opal started on her project at <u>1:35 p.m.</u></p>		



**Draw hands on the clock to help you solve the problem.**

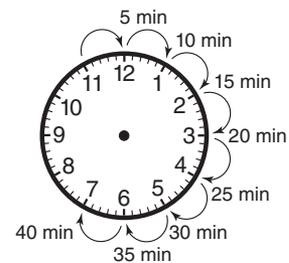
- 1** Bill wants to be at school at 8:05 a.m. It takes him 20 minutes to walk to school. At what time should Bill leave his house?

Bill should leave his house at \_\_\_\_\_.



- 2** Mr. Gleason's math class lasts 40 minutes. Math class starts at 9:55 a.m. At what time does math class end?

Math class ends at \_\_\_\_\_.



- 3** Hannah rode her bike for 1 hour and 15 minutes until she got a flat tire at 2:30 p.m. What time did Hannah start riding her bike?

Hannah started riding her bike at \_\_\_\_\_.

